



# **EAST BROOK MIDDLE SCHOOL**

“A Great Place to Grow Up”

## **2024 - 2025 Student Handbook**

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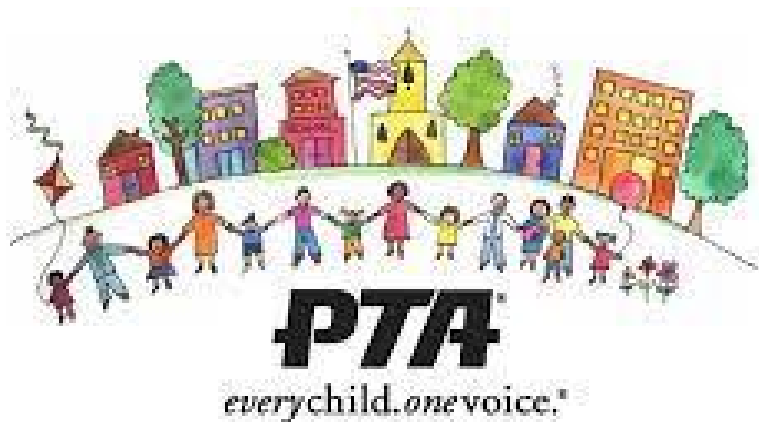
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## EAST BROOK MIDDLE SCHOOL PTA

The East Brook Middle School PTA is part of a nationwide network, working to develop programs and activities for the well-being of our children and families. Our membership has a long-standing commitment of dedication and look forward to our future endeavors with enthusiasm.

During the school year, the PTA works to enrich the lives of our children through cultural programs, reading programs, and social events such as Fantastic Fridays, dances, and commencement activities. We also supply money for scholarship funds, and host a variety of events for our parents as well as our children such as Back-to-School Night, L.E.A.D. Graduation, Red Ribbon Week, and monthly PTA meetings.

We invite our parents to become active members of our PTA and hope you will join our administrators and teachers in becoming Partners in Education.



## TABLE OF CONTENTS

|  |       |
|--|-------|
| <b>WELCOME / TO THE STUDENTS</b>   | 4     |
| <b>2024-2025 SCHOOL CALENDAR</b>   | 4     |
| <b>BELL SCHEDULE</b>   | 5     |
| <b>A/B DAY SCHEDULE</b>  | 6     |
| <b>MIDDLE SCHOOL STUDY PROGRAM AND HOMEWORK GUIDELINES</b>   | 7     |
| HOMEWORK GUIDELINES  | 7     |
| HOW WILL I BE GRADED FOR THE WORK I DO?  | 7     |
| GRADING POLICY / PARTICIPATION RUBRIC  | 8     |
| <b>ACADEMIC INTEGRITY</b>  | 9     |
| HONOR ROLL   | 9     |
| WHAT MUST I DO TO BE PROMOTED EACH YEAR?   | 9     |
| POLICY CONCERNING GENERAL ATTENDANCE AND VACATIONS   | 9     |
| <b>WHAT COURSES WILL I STUDY?</b>  |       |
| MUSIC PROGRAM  | 10    |
| PHYSICAL EDUCATION   | 10    |
| THE PROGRAM  | 10    |
| PHYSICAL EDUCATION UNIFORM   | 10    |
| GYM EXCUSES  | 10    |
| GYM LOCKERS  | 10    |
| GYM REGULATIONS  | 10    |
| <b>GENERAL SCHOOL PROCEDURES</b>   | 11    |
| WHAT SHOULD I DO BEFORE AND AFTER SCHOOL?  | 11    |
| WHAT SHOULD I DO IF I AM LATE TO SCHOOL OR TO CLASS?   | 11    |
| WHAT SHOULD I DO IF I AM ABSENT FROM SCHOOL?   | 11    |
| WHAT SHOULD I DO IF I HAVE TO LEAVE SCHOOL EARLY?  | 11    |
| WHAT SHOULD I DO IF I MUST LEAVE THE ROOM DURING CLASS?  | 11    |
| WHEN MAY I LEAVE SCHOOL GROUNDS?   | 11    |
| HOW WILL I KNOW IF SCHOOL IS CLOSED OR IF THERE IS A DELAYED OPENING<br>ON SNOW OR BAD WEATHER DAYS? | 11    |
| <b>SCHOOL SERVICES</b>   | 12    |
| EQUAL ACCESS TO EDUCATIONAL PROGRAMS AND ACTIVITIES  | 12    |
| WHERE CAN I GO IF I NEED TO CALL HOME?   | 12    |
| WHAT SHOULD I DO IF I AM MOVING TO ANOTHER SCHOOL?   | 12    |
| WHAT SPECIAL RULES ARE THERE FOR VISITORS TO OUR SCHOOL?   | 12    |
| WHO CAN HELP WITH A PERSONAL PROBLEM?  | 12    |
| REMEDIAL HELP, COUNSELING, AND ENRICHMENT  | 12    |
| WHERE CAN I GO WHEN I AM NOT FEELING WELL?   | 12    |
| WHERE AND WHEN CAN I GET MATERIAL FOR REPORTS AND LESSONS?   | 12    |
| MEDIA CENTER   | 12    |
| <b>STUDENT ACTIVITIES</b>  | 13    |
| <b>GENERAL POINTS OF INFORMATION</b>   | 13    |
| <b>EXPECTATIONS OF STUDENT BEHAVIOR</b>  | 13    |
| BOARD OF EDUCATION POLICY  | 14    |
| GUIDELINES FOR EXPECTED BEHAVIOR IN SPECIFIC SITUATIONS/AREAS OF THE SCHOOL                          | 14-15 |
| <b>CODE OF CONDUCT</b>   | 16    |

**WELCOME TO THE STUDENTS**

The staff at East Brook Middle School welcomes you for another challenging and exciting year. In this handbook, you will find answers to some of the questions you need to know in order to become familiar with school policies and procedures. Please read through this carefully and discuss any questions you have with your teachers and/or parents/guardians/caretakers.

Our primary mission is to give you the best possible school environment in order for you to attain your educational goals. As we all work together to that end, students, teachers, and parents/guardians/caretakers, we know that your chances of achieving this success will be greatly enhanced. Be conscientious about your work and respect the rights of all at East Brook. If you practice these two basic rules, your days at East Brook will be both successful and enjoyable.

**EAST BROOK MIDDLE SCHOOL  
2024-2025 SCHOOL CALENDAR**

|                         |                    |   |
|-------------------------|--------------------|---|
| September 2             | Monday             | Labor Day - Schools Closed                  |
| September 3             | Tuesday            | <b>First Day</b> - Schools Open             |
| September 19            | Thursday           | <b>Minimum Day</b> - Back to School Night   |
| October 3/4             | Thursday/Friday    | Rosh Hashanah                               |
| November 1              | Friday             | Diwali                                      |
| November 5              | Tuesday            | Election Day - Schools Closed               |
| November 7/8            | Thursday/Friday    | NJEA Convention - Schools Closed            |
| November 27             | Wednesday          | Minimum Day                                 |
| November 28/29          | Thursday/Friday    | Thanksgiving Recess - Schools Closed        |
| December 23             | Monday             | Minimum Day                                 |
| December 24 - January 1 | Tuesday- Wednesday | Winter Recess - Schools Closed              |
| January 20              | Monday             | Martin Luther King Jr. Day - Schools Closed |
| January 29              | Wednesday          | Lunar New Year - Schools Closed             |
| February 14             | Friday             | Minimum Day                                 |
| February 17             | Monday             | President's Day - Schools Closed            |
| April 14 - April 18     | Monday - Friday    | Spring Recess - Schools Closed**            |
| May 26                  | Monday             | Memorial Day - Schools Closed               |
| June 3                  | Tuesday            | Primary Elections - Schools Closed          |
| June 18                 | Wednesday          | EBMS Commencement                           |
| June 19                 | Thursday           | Last Day - Minimum Day for Students         |

\* This week incorporates all legal holidays.

\*\* Should the district utilize emergency closing days which leaves less than the 181 required student days, the make-up days will be taken from the spring recess.

\*\*\*\*\*

**East Brook Team Leaders 2024-2025**

- 5th Grade** - Stephanie Pallotto / Jessica Pollari
- 6th Grade** - Kristen Johnson / Melissa McElwain
- 7th Grade** - Giovanni Aliano / Kimberlee DiSavino
- 8th Grade** - Tina Costanzo / Meghan Gallipoli

**BELL SCHEDULE**

|                       |                  |
|-----------------------|------------------|
| <b>Opening Bell</b>   | <b>7:45 A.M.</b> |
| <b>Homeroom Bell</b>  | <b>7:55 A.M.</b> |
| <b>Tardy Bell</b>     | <b>8:00 A.M.</b> |
| <b>Dismissal Bell</b> | <b>2:30 P.M.</b> |

| <b>Teams 5A &amp; 5B</b> |             |
|--------------------------|-------------|
| Period 1                 | 8:15-9:12   |
| Period 2                 | 9:15-9:57   |
| Period 3                 | 10:00-10:42 |
| Period 4                 | 10:45-11:30 |
| Period 5                 | 11:33-12:00 |
| Period 6                 | 12:03-1:00  |
| Period 7                 | 1:03-2:00   |
| Period 8                 | 2:03-2:30   |

| <b>Team 5C</b> |             |
|----------------|-------------|
| Period 1       | 8:15-8:42   |
| Period 2       | 8:45-9:42   |
| Period 3       | 9:45-10:42  |
| Period 4       | 10:45-11:30 |
| Period 5       | 11:33-12:00 |
| Period 6       | 12:03-1:00  |
| Period 7       | 1:03-2:00   |
| Period 8       | 2:03-2:30   |

| <b>Team 6A</b> |             |
|----------------|-------------|
| Period 1       | 8:15-9:12   |
| Period 2       | 9:15-9:42   |
| Period 3       | 9:45-10:42  |
| Period 4       | 10:45-11:42 |
| Period 5       | 11:45-12:30 |
| Period 6       | 12:33-1:30  |
| Period 7       | 1:33-2:30   |

| <b>Team 6B</b> |             |
|----------------|-------------|
| Period 1       | 8:15-9:12   |
| Period 2       | 9:15-10:12  |
| Period 3       | 10:15-10:42 |
| Period 4       | 10:45-11:42 |
| Period 5       | 11:45-12:30 |
| Period 6       | 12:33-1:30  |
| Period 7       | 1:33-2:30   |

| <b>Team 7A</b> |             |
|----------------|-------------|
| Period 1       | 8:15-9:12   |
| Period 2       | 9:15-10:12  |
| Period 3       | 10:15-11:12 |
| Period 4       | 11:15-12:00 |
| Period 5       | 12:03-12:30 |
| Period 6       | 12:33-1:30  |
| Period 7       | 1:33-2:30   |

| <b>Team 7B</b> |             |
|----------------|-------------|
| Period 1       | 8:15-9:12   |
| Period 2       | 9:15-10:12  |
| Period 3       | 10:15-11:12 |
| Period 4       | 11:15-12:00 |
| Period 5       | 12:03-1:00  |
| Period 6       | 1:03-2:00   |
| Period 7       | 2:03-2:30   |

| <b>Team 8</b> |             |
|---------------|-------------|
| Period 1      | 8:15-9:12   |
| Period 2      | 9:15-10:12  |
| Period 3      | 10:15-11:12 |
| Period 4      | 11:15-12:12 |
| Period 5      | 12:15-12:45 |
| Period 6      | 12:48-1:30  |
| Period 7      | 1:33-2:30   |

**Minimum Day Schedule**

| <b>PERIOD</b> | <b>TIME</b> | <b>5A/B</b>             | <b>5C</b>               | <b>6A</b>                  | <b>6B</b>                  | <b>7A</b>                  | <b>7B</b>                  | <b>8</b>        |
|---------------|-------------|-------------------------|-------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------|
| <b>HR</b>     | 8:00-8:12   |                         |                         |                            |                            |                            |                            |                 |
| <b>1</b>      | 8:15-8:52   | LA/Math                 | LA/Math                 | CA/PE                      | CA/PE                      | Academic                   | Academic                   | Academic        |
| <b>2</b>      | 8:55-9:32   | Social Studies/ Science | Math/ LA                | Spanish/ Extended Learning | Academic                   | CA/PE                      | CA/PE                      | Academic        |
| <b>3</b>      | 9:35-10:12  | Science/ Social Studies | Social Studies/ Science | Academic                   | Spanish/ Extended Learning | Academic                   | Academic                   | Academic        |
| <b>4</b>      | 10:15-10:52 | Math/LA                 | Science/ Social Studies | Academic                   | Academic                   | Spanish/ Extended Learning | Academic                   | CA/PE           |
| <b>5</b>      | 10:55-11:32 | CA/PE                   | CA/PE                   | Academic                   | Academic                   | Academic                   | Academic                   | World Languages |
| <b>6</b>      | 11:35-12:12 | Academic Support        | Academic Support        | Academic                   | Academic                   | Academic                   | Spanish/ Extended Learning | Academic        |

## 2024-2025 A/B Day Calendar

| SEPTEMBER 2024 |      |      |      |      |      |    |
|----------------|------|------|------|------|------|----|
| S              | M    | T    | W    | T    | F    | S  |
| 1              | 2    | 3/A  | 4/B  | 5/A  | 6/B  | 7  |
| 8              | 9/A  | 10/B | 11/A | 12/B | 13/A | 14 |
| 15             | 16/B | 17/A | 18/B | 19/A | 20/B | 21 |
| 22             | 23/A | 24/B | 25/A | 26/B | 27/A | 28 |
| 29             | 30/B |      |      |      |      |    |

| FEBRUARY 2025 |      |      |      |      |      |    |
|---------------|------|------|------|------|------|----|
| S             | M    | T    | W    | T    | F    | S  |
|               |      |      |      |      |      | 1  |
| 2             | 3/A  | 4/B  | 5/A  | 6/B  | 7/A  | 8  |
| 9             | 10/B | 11/A | 12/B | 13/A | 14/B | 15 |
| 16            | 17   | 18/A | 19/B | 20/A | 21/B | 22 |
| 23            | 24/A | 25/B | 26/A | 27/B | 28/A |    |

| OCTOBER 2024 |      |      |      |      |      |    |
|--------------|------|------|------|------|------|----|
| S            | M    | T    | W    | T    | F    | S  |
|              |      | 1/A  | 2/B  | 3    | 4    | 5  |
| 6            | 7/A  | 8/B  | 9/A  | 10/B | 11/A | 12 |
| 13           | 14/B | 15/A | 16/B | 17/A | 18/B | 19 |
| 20           | 21/A | 22/B | 23/A | 24/B | 25/A | 26 |
| 27           | 28/B | 29/A | 30/B | 31/A |      |    |

| MARCH 2025 |      |      |      |      |      |    |
|------------|------|------|------|------|------|----|
| S          | M    | T    | W    | T    | F    | S  |
|            |      |      |      |      |      | 1  |
| 2          | 3/B  | 4/A  | 5/B  | 6/A  | 7/B  | 8  |
| 9          | 10/A | 11/B | 12/A | 13/B | 14/A | 15 |
| 16         | 17/B | 18/A | 19/B | 20/A | 21/B | 22 |
| 23         | 24/A | 25/B | 26/A | 27/B | 28/A | 29 |
| 30         | 31/B |      |      |      |      |    |

| NOVEMBER 2024 |      |      |      |      |      |    |
|---------------|------|------|------|------|------|----|
| S             | M    | T    | W    | T    | F    | S  |
|               |      |      |      |      | 1    | 2  |
| 3             | 4/B  | 5    | 6/A  | 7    | 8    | 9  |
| 10            | 11/B | 12/A | 13/B | 14/A | 15/B | 16 |
| 17            | 18/A | 19/B | 20/A | 21/B | 22/A | 23 |
| 24            | 25/B | 26/A | 27/B | 28   | 29   | 30 |

| APRIL 2025 |      |      |      |      |      |    |
|------------|------|------|------|------|------|----|
| S          | M    | T    | W    | T    | F    | S  |
|            |      | 1/A  | 2/B  | 3/A  | 4/B  | 5  |
| 6          | 7/A  | 8/B  | 9/A  | 10/B | 11/A | 12 |
| 13         | 14   | 15   | 16   | 17   | 18   | 19 |
| 20         | 21/B | 22/A | 23/B | 24/A | 25/B | 26 |
| 27         | 28/A | 29/B | 30/A |      |      |    |

| DECEMBER 2024 |      |      |      |      |      |    |
|---------------|------|------|------|------|------|----|
| S             | M    | T    | W    | T    | F    | S  |
| 1             | 2/A  | 3/B  | 4/A  | 5/B  | 6/A  | 7  |
| 8             | 9/B  | 10/A | 11/B | 12/A | 13/B | 14 |
| 15            | 16/A | 17/B | 18/A | 19/B | 20/A | 21 |
| 22            | 23/B | 24   | 25   | 26   | 27   | 28 |
| 29            | 30   | 31   |      |      |      |    |

| MAY 2025 |      |      |      |      |      |    |
|----------|------|------|------|------|------|----|
| S        | M    | T    | W    | T    | F    | S  |
|          |      |      |      | 1/B  | 2/A  | 3  |
| 4        | 5/B  | 6/A  | 7/B  | 8/A  | 9/B  | 10 |
| 11       | 12/A | 13/B | 14/A | 15/B | 16/A | 17 |
| 18       | 19/B | 20/A | 21/B | 22/A | 23/B | 24 |
| 25       | 26   | 27/A | 28/B | 29/A | 30/B | 31 |

| JANUARY 2025 |      |      |      |      |      |    |
|--------------|------|------|------|------|------|----|
| S            | M    | T    | W    | T    | F    | S  |
|              |      |      | 1    | 2/A  | 3/B  | 4  |
| 5            | 6/A  | 7/B  | 8/A  | 9/B  | 10/A | 11 |
| 12           | 13/B | 14/A | 15/B | 16/A | 17/B | 18 |
| 19           | 20   | 21/A | 22/B | 23/A | 24/B | 25 |
| 26           | 27/A | 28/B | 29   | 30/A | 31/B |    |

| JUNE 2025 |      |      |      |      |      |    |
|-----------|------|------|------|------|------|----|
| S         | M    | T    | W    | T    | F    | S  |
| 1         | 2/A  | 3    | 4/B  | 5/A  | 6/B  | 7  |
| 8         | 9/A  | 10/B | 11/A | 12/B | 13/A | 14 |
| 15        | 16/B | 17/A | 18/B | 19/A | 20   | 21 |
| 22        | 23   | 24   | 25   | 26   | 27   | 28 |
| 29        | 30   |      |      |      |      |    |

|                      |   |  |                               |
|----------------------|---|--|-------------------------------|
| <b>MINIMUM DAY</b>   | Sept 2: Labor Day<br>Sept 3: School Opens         | Nov. 27: Minimum Day<br>Nov 28/29: Thanksgiving    | April 14-18: Spring Recess    |
|                      | Sept 19: Minimum Day<br>EBMS Back to School Night | Dec 23: Minimum Day<br>Dec 24-Jan 1: Winter Recess | May 26: Memorial Day          |
|                      | Oct 3 & 4: Rosh Hashanah                          | Jan 2: School Reopens                              | June 3: Primary Election Day  |
| <b>SCHOOL CLOSED</b> | Nov 1: Diwali                                     | Jan 20: Martin Luther King, Jr. Day                | June 18: EBMS Commencement    |
|                      | Nov 5: Election Day                               | Jan 29: Lunar New Year                             | June 19: Minimum Day/Last Day |
|                      | Nov 7 & 8: NJEA Convention                        | Feb 14: Minimum Day<br>Feb 17: President's Day     |                               |

**Marking Period End Dates:**  
 MP1: September 3 - November 6 (43 Days)  
 MP2: November 11 - January 24 (45 Days)  
 MP3: January 27 - April 1 (45 Days)  
 MP4: April 2 - June 19 (45 Days)

## MIDDLE SCHOOL STUDY PROGRAM AND HOMEWORK GUIDELINES

Fifth, sixth, seventh, and eighth grades are structured in modified interdisciplinary teams. These teachers share the responsibility for instruction in Language Arts, Mathematics, Science, and Social Studies.

### HOMEWORK GUIDELINES

The teachers in the middle schools believe that homework is a necessary and essential part of each student's educational experience. Homework is designed to serve general objectives. They include:

1. Reinforcement of school learning by further practice and application.
2. Stimulation of initiative, independence, responsibility, and self-direction.
3. Enrichment of the school experience.
4. Development of leisure interest in learning.
5. Development of work-study habits.
6. Introduction of new work or material.

Although homework is assigned to all students regularly, it should be noted that emphasis on developing a program to fit individual needs can and will cause a variation in the time each student spends doing homework each day. It is realistic to expect homework to range between forty-five (45) and seventy-five (75) minutes in the fifth and sixth grades, and between sixty (60), and ninety (90) minutes in the seventh grade, Monday through Thursday. Weekend and holiday assignments will be given at the discretion of the teacher. The academic expectations placed on the eighth-grade student in preparation for his/her high school experience require additional homework and study time. It is realistic to expect between sixty (60) minutes and ninety (90) minutes, Monday through Thursday. Students can expect to be assigned homework in Language Arts, Mathematics, World Language, Science, Social Studies, and Health. For those students taking a world language, an additional 20 minutes per night can be expected. Weekend and holiday assignments will be given at the discretion of the teacher.

Research has shown the most beneficial activity to foster student success is daily independent reading. Teachers will assign independent reading as homework.

### HOW WILL I BE GRADED FOR THE WORK I DO?

The students attending East Brook Middle School have varying needs, interests, and abilities. Every effort is made to report the individual progress of each student fairly and accurately. In Grades 5 through 8, grades of A, B, C, D, and F are given to indicate student progress. The meaning of each symbol is as follows:

|             |           |              |
|-------------|-----------|--------------|
| A+ – 97-100 | A – 93-96 | A- – 90-92   |
| B+ – 87-89  | B – 83-86 | B- – 80-82   |
| C+ – 77-79  | C – 73-76 | C- – 70-72   |
| D+ – 67-69  | D – 65-66 | F – Below 65 |

Our students' academic progress will be measured by homework, tests and quizzes, class participation, and other evaluative methods. Report cards are issued four times a year in November, February, April, and June. Conferences will be scheduled in the fall for parents/guardians/caretakers to discuss student progress with teachers.

## MIDDLE SCHOOL GRADING POLICY

### Language Arts (Grades 5-8):

- Learning Progressions 75%
- Learning Outcomes 25%

### Math (Grades 5-8)

- Tests 40%
- Quizzes 30%
- Classwork and Participation 15%
  - Homework 15%

### Social Studies (Grades 5-8)

- Learning Progressions 75%
- Learning Outcomes 25%

### Science (Grades 5-8)

- Tests 40%
- Quizzes/Classwork 35%
  - Homework 15%
- Preparation/participation 10%

### World Language (Grades 5-8)

- Learning Progressions 75%
- Learning Outcomes 25%

### Visual Art (Grades 5-8)

- Art Work, Individual and Group/Projects 50%
- Classwork/Written Work/Quizzes/Assessments 25%
- Class Preparation and Class Participation 25%
- The Visual Arts will follow the Middle School's class participation rubric. Class participation will include "proper and effective use of materials"

### STEM (Grades 5-8):

- Projects 70%
- Product 30%

### 21<sup>st</sup> Century Digital Skills (Grades 5-8)

- Projects 80%
- Class Participation 20%

### Music (Grades 5-8)

- Participation/Preparedness/Engagement 50%
  - Projects 30%
  - Assessments 20%

### Dance (Grade 7)

- Class Participation/Classwork 60%
  - Written Work 20%
  - Assessments/Quizzes 20%

### Chorus (Grades 5-8)

- Preparation/Participation in Ensemble/Performances 50%
- Preparation/Participation in Small Group Lessons 30%
  - Music Prep/Assessments 20%

### Band/Orchestra (Grades 5-8)

- Preparation/Participation for Ensemble/Performances 50%
  - Tests/Quizzes/Homework 25%
- Participation/Preparation in Small Group Lessons 25%

### Physical Education (Grades 5-8):

- Daily participation 60%. Each student starts with 60 pts.
- Daily preparation 20%. Each student starts with 20 pts.
- Skill tests/Written tests 20%. 20 pts to be earned.

**Students can request to earn make up points (i.e. leading exercises, morning make up class, helping others, to improve their grade)**

### Health (Grades 5-8):

- Classwork/Assignments 70%
- Preparation/Participation 30%

## MIDDLE SCHOOL PARTICIPATION RUBRIC

|          |   |
|----------|---|
| 100 - 90 | <ul style="list-style-type: none"> <li>• Participates actively in all activities</li> <li>• Very attentive and focused</li> <li>• Follows directions and sticks to the assignment during group or pair work</li> <li>• Always begins class assignments promptly and has all necessary supplies</li> </ul>                           |
| 89 - 80  | <ul style="list-style-type: none"> <li>• Usually participates actively</li> <li>• Usually attentive and focused</li> <li>• Usually follows directions well and is ready to begin class assignments promptly</li> <li>• Usually prepared for class</li> <li>• Usually sticks to the assignment during group or pair work</li> </ul>  |
| 79 - 70  | <ul style="list-style-type: none"> <li>• Participates occasionally</li> <li>• Occasionally inattentive or not focused</li> <li>• Occasionally late in starting class assignments due to lacking necessary supplies</li> <li>• Not always sticking to the task</li> <li>• Occasionally needs to be redirected or prompted</li> </ul> |
| 69 - 60  | <ul style="list-style-type: none"> <li>• Seldom participates voluntarily</li> <li>• Often inattentive and distracting to others</li> <li>• Often off-task</li> <li>• Must often be redirected or prodded to begin assignments</li> <li>• Often unprepared for class</li> </ul>  |
| 59 - 50  | <ul style="list-style-type: none"> <li>• Inattentive and distracting to others</li> <li>• Off task</li> <li>• Late in starting assignments and does not follow directions</li> <li>• Unprepared for class</li> </ul>  |



## **ACADEMIC INTEGRITY**

The purpose of education is to develop students who are lifelong learners; dishonesty undermines and inhibits this process. As a result, plagiarism or any form of cheating is unacceptable. Representing someone else's work as one's own, using commercially prepared work (**including the use of AI or ChatGPT-generated work**) in any form when none is permitted, collaborating with others when individual effort is required (copying homework, cheating on tests/ quizzes, plagiarizing papers or reports), **or the resubmission of one's own work if it was originally written and submitted for a previous class or assignment** are a disservice to one's own educational progress as well as that of others.

**Along with input from subject Supervisors and building Administrators, the classroom teacher will determine whether or not cheating has occurred.** Incidents of plagiarism must be judged by the teacher in light of what has been taught and what the teacher expects the student to know. The teacher will confiscate the materials and report all instances of cheating to the appropriate department supervisor. A referral will be sent to the student's assistant principal. The minimum penalty for cheating, plagiarism, or recycling is a **zero** for the submitted work. This applies to any and all students involved.

## **HONOR ROLL**

Each marking period, all students have the opportunity to attain recognition for either of two levels of academic achievement. The Honor Roll for each marking period will consist of the following:

1. A two-tiered system with:
  - High Honor Roll Status – all A's in all subjects
  - Honor Roll Status – all A's with the allowance of two B's
2. No distinction between grades (for example, a B includes B+ and B- grades)
3. All subjects count equally (no exceptions to cycles/electives, physical education, orchestra, band, or chorus)
4. No grade elevation for high-level classes (in math)

## **WHAT MUST I DO TO BE PROMOTED EACH YEAR?**

1. Demonstrate progress in reading, mathematics, and writing basic skills.
2. Show satisfactory progress in subject areas as determined by classroom teachers.
3. Maintain a good attendance record as defined by the Board of Education Attendance Policy.

Administrative reviews are held for those students who achieve less than satisfactory progress or have a record of poor attendance. These students may be required to attend Summer School or may be retained.

## **POLICY CONCERNING GENERAL ATTENDANCE AND VACATIONS WHEN SCHOOL IS IN SESSION**

Classroom participation is the most crucial ingredient of the total educational experience. We believe that absence from school for vacation purposes, other than the regularly scheduled holiday breaks, creates a serious interruption in the student's educational experience. Therefore, parents/guardians/caretakers are strongly urged to refrain from planning vacations when school is in session.

The Paramus Board of Education has adopted a policy that limits the number of absences that may be accumulated during the course of a year before a student loses credit. (See BOE-approved state policy 5113 for updated policy information.) All students in grades K-8 are expected to attend school regularly. The parent/guardian/caretaker must notify the school of all absences using the Parent Portal attendance notification in the district's student information system and documents should be uploaded into the system as required. The following absences, if appropriately verified, will not be counted toward the established limit:

- Student's illness: The first 9 absences (equivalent to 5% of the school year) due to student illness will be excused with a written notification from the parent in the student information system or supported by a written notification from the parent prior to the student's return to school. Any additional absences due to illness beyond 5% of the school year will require a doctor's note for each subsequent absence. Without a valid doctor's note, these additional absences will be recorded as "unexcused".
- Death in family
- Observance of state-recognized religious holiday
- Medical/dental appointment (with confirmed documentation from a medical professional)
- Suspension from school or placement
- Court appearance (documented)
- Administrative Decision

Note: Any reason not listed above is an unexcused absence.

*Students who are not in attendance at school during the day may not be able to participate in a school-related function held after school or at night.*

## WHAT COURSES WILL I STUDY?

Students in grades 5-8 will study the following subjects: Language Arts Literacy, Mathematics, Science, Social Studies, Physical Education and Health, and World Language (Spanish for grades 5-7 and choice of Spanish, German, or Italian in grade 8). A cycle of the Exploratory Areas, each for one marking period, is required in grades 5-8: STEM and 21st Century Digital Skills. Additionally, students will take elective courses each for one marking period: Art and Music in grades 5, 6, and 8; and a choice of Art, Music, and/or Dance in grade 7.

### MUSIC PROGRAM

Students have the unique opportunity to be a member of the East Brook Orchestra, Chorus, and Band. By choosing one or more of these performing groups, you will be exposed to the sounds of the string, woodwind, brass, or percussion instruments. Instrumental music lessons for all grade levels will be given once a week on a rotating schedule for those students enrolled in music programs.

### PHYSICAL EDUCATION

The Physical Education Department of East Brook welcomes you as a member of the student body. Physical education, along with your other subjects, will be an important part of your daily schedule. All students will be scheduled for a number of periods of physical education each week. State law requires that every student take physical education. **Note that any student excused from participating in physical education will not be permitted to participate in any related activity or intramural club during the time that the student is excused from physical education classes.**

#### **PHYSICAL EDUCATION UNIFORM**

The Paramus Board of Education regulation makes it mandatory that all pupils must wear proper gym apparel. Appropriate physical education clothing shall be dark blue gym-type shorts, white or gray T-shirts, sneakers, and/or sweatsuits. Students may not participate in street clothing. The PTA takes orders for proper gym clothes each September.

#### **GYM EXCUSES**

If a student has a serious injury or sickness, a medical excuse from a doctor, which includes the amount of time to be excused, must be given to the physical education teacher. After the physical education teacher signs the note the student must then present the note to the nurse who will assign the student to the media center. The student must be cleared by the nurse in order to return to class.

An excuse for one or two days is permitted with a note from a parent/guardian. The note should be given to the physical education teacher, who will decide on an individual basis if the student should dress for class and be allowed limited participation.

#### **GYM LOCKERS**

All students are responsible for the security of their own belongings in the locker rooms. Each student will be assigned a locker in the appropriate locker room. Students should supply a gym lock and make sure their locker is always properly locked. Lockers are not to be shared with anyone.

#### **GYM REGULATIONS**

1. No street shoes are permitted on the gymnasium floors during or after school hours.
2. For safety reasons, no jewelry will be permitted in the gym class.
3. All gym clothing should be laundered weekly.
4. Any student excused or unprepared for gym class cannot participate in co-curricular after-school sports activities for that day.

\*Students are not to use any equipment in the gym without the permission of the teacher.

## GENERAL SCHOOL PROCEDURES

We have all learned that the success of anything accomplished by several people depends on cooperation. In order to make sure that we all know how to cooperate, certain rules must be stated. Some people think that rules take away their rights, but most know that rules allow us to enjoy equal rights. Our school rules have four main purposes:

1. To help students learn as much as possible.
2. To help make school more enjoyable.
3. To make sure that personal property and school property are shared and cared for.
4. To assist the school to operate more successfully.

Let us all become acquainted with these basic rules so that we will know what to expect of each other as we learn and grow at East Brook Middle School.

### WHAT SHOULD I DO BEFORE AND AFTER SCHOOL?

1. For reasons of student safety entering and leaving school, all students will enter and exit East Brook by using the only main entrance in the front of the building.
2. The first thing students should do is report to their homeroom at 7:45 am. Your homeroom teacher will allow you to visit your locker as needed. If you have other things you would like to do, it will be best for you to ask your homeroom teacher first.
3. **When school is dismissed at 2:30 p.m., you should not be in the building unless you are staying with a teacher, involved in a co-curricular or intramural activity, or you are in the SACC program.**

### WHAT SHOULD I DO IF I AM LATE TO SCHOOL OR TO CLASS?

School begins at 8:00 a.m. for all grades. Unless you are in your homeroom by that time, you are considered tardy. Should you be tardy:

1. If you arrive after 8:15 a.m., you must report to the office to get a late slip.
2. During the school day, if you should be late to class, your teacher will expect you to have a reasonable excuse. If you are tardy because one of your teachers dismissed you late, then he or she will give you a note. If you are late for any other reason, you will be asked by your teacher to make the time up after school.

### WHAT SHOULD I DO IF I AM ABSENT FROM SCHOOL?

The more school days you miss, the harder it becomes for you to be really successful. Therefore, you should miss school only when:

1. You are ill.
2. There has been a death in your family.
3. Other appropriate extenuating circumstances.

On the morning of the first day of absence, your parent/guardian/caretaker should enter the absence and any necessary documentation into the Parent Portal by 8:00 a.m. If you are absent, you are not permitted to attend or participate in any school activity held on the day of your absence.

If the student has an excused absence for two or more days, parents may request assignments from teachers by contacting the Team Leader in the morning. Assignments may be picked up after school from the Main Office.

### WHAT SHOULD I DO IF I HAVE TO LEAVE SCHOOL EARLY?

*If you must leave school early, then it is necessary for you to bring a note from home.* When you arrive at school in the morning, present your note to your homeroom teacher.

### WHAT SHOULD I DO IF I MUST LEAVE THE ROOM DURING CLASS?

1. Students are allowed in the halls without a student pass only during the exchange of classes. A student pass represents permission from a teacher for you to be out of the classroom to which you have been assigned. Each teacher will establish his or her own rules for the issuance of the student pass.
2. If you have a guidance slip or early dismissal slip, show the slip to your teacher when you enter class. If your teacher should neglect to dismiss you on time, raise your hand and remind him or her.
3. If you must leave the room because of health or personal reasons (restroom), raise your hand and ask permission. Getting a drink of water is not a reason to leave the room.

### WHEN MAY I LEAVE SCHOOL GROUNDS?

Except for those pupils who have special permission from the administration to go home for lunch, no pupil is to leave the school grounds from the time they arrive at school until dismissal.

Students desiring to go home for lunch must present a written request from their parent/guardian/caretaker to the office before such permission will be granted. A parent/guardian/caretaker must sign out students before leaving the building.

**If you are not directly engaged in an after-school activity or meeting with a teacher, you are expected to leave the building by 2:40 p.m. and the grounds by 2:45 p.m.**

### HOW WILL I KNOW IF SCHOOL IS CLOSED OR IF THERE IS A DELAYED OPENING?

In this event, there will be a message sent to the phone number listed as the primary contact in the student information system. Please be sure you have all information updated and have not blocked messages from the school. A taped message will be available by calling (201) 261-7800.

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## **SCHOOL SERVICES**

East Brook Middle School has been designed for you, the student, and for your needs. Many school services are provided so that you may receive any type of aid you need in developing and making the most of yourself. When you feel a need for a helping hand, consult this section. Also, consult the Paramus School District website @ [www.paramus.k12.nj.us](http://www.paramus.k12.nj.us).

### **EQUAL ACCESS TO EDUCATIONAL PROGRAMS AND ACTIVITIES**

It is the policy of Paramus Public Schools not to discriminate in its education programs, activities, employment practices, or admission policies on the basis of race, color, national origin, sex, or handicap.

Inquiries regarding affirmative action and employment practices may be directed to the Assistant to the Superintendent for Personnel at (201) 261-7800, ext. 3005.

Inquiries regarding compliance with Title IX, affirmative action or educational practices may be directed to the Assistant Superintendent's office at (201) 261-7800, ext. 3040.

### **WHERE CAN I GO IF I NEED TO CALL HOME?**

Office phones are needed for business purposes, and lines are to be kept open for incoming calls; however, should there be an emergency and you have to call home, you may ask to use the office phone.

### **WHAT SHOULD I DO IF I AM MOVING TO ANOTHER SCHOOL?**

A note will be necessary at least one day before you intend to leave East Brook Middle School. The note should be taken to the Guidance office where you will be given further instructions. You should let your homeroom teacher know that you are planning to withdraw.

### **WHAT ARE THE RULES FOR VISITORS TO OUR SCHOOL?**

East Brook Middle School is always open to parents/guardians/caretakers and guests. However, at this time guests are not permitted in the building unless they have permission from the principal. Students are not to bring guests or invite outsiders to school. Parents/guardians/caretakers wishing to talk to teachers, counselors, or other staff members should call the school, send an email or a note, to make an appointment before they arrive.

### **WHO CAN HELP WITH A PERSONAL PROBLEM?**

At East Brook Middle School, the person closest to you is your homeroom teacher. You can approach him or her to help you with any personal problem you may have.

Our School Counselors, School Psychologist, Social Worker, and Student Wellness Coordinator are also available to assist the teacher with your problem and/or counsel you.

You should also feel free to make an appointment in the main office to speak with an administrator. We will always try our best to lend a hand or answer any questions or concerns.

## **REMEDIAL HELP, COUNSELING, ENRICHMENT**

Each teacher shall provide, at the earliest possible time that is mutually convenient to each the teacher and the student, remedial assistance, enrichment assistance, and/or counseling upon request of such services. Parents/guardians/caretakers may also initiate requests. Arrangements should be made in advance.

### **WHERE CAN I GO WHEN I AM NOT FEELING WELL?**

A student who needs help due to illness or accident may visit the clinic when it is necessary. Teachers will sign a student pass. The student then reports to the clinic and is seen by the school nurse. If a student cannot return to class, a parent or a person designated by the parent will be notified.

### **WHERE AND WHEN CAN I GET MATERIAL FOR REPORTS AND LESSONS?**

Our school media center provides an excellent variety of books, magazines, maps, pictures, and other media for research and enjoyment. Students can also use our expanding database access. The media specialist will be glad to help you answer a question or choose a good book to read.

When the media specialist or media center aide is present, any student of East Brook Middle School may use the media center before school begins in the morning, after school, or with permission from your teacher during the day. You will not need a pass to use the media center from 2:30 p.m. to 3:00 p.m. or when your whole class visits the library.

### **MEDIA CENTER**

1. Be reasonably quiet at all times. It is a place for work as well as pleasure.
2. Books may be borrowed for two weeks. Magazines may be borrowed overnight. No books are to be taken from the media center without being charged at the desk. The student is responsible for the cost of replacing library books or material from the media center if lost or damaged.
3. Special reference books may be taken out overnight only. They must be returned before the first class period the following school day.

### **Logins for Online Resources:**

#### **World Book Online**

Username: eastbrook1  
Password: media

#### **Gale Reference**

Username: eastbrook

#### **Britannica Online**

Username: eastbrookms  
Password: eastbrookms

#### **EBSCO**

Username: eastbrook  
Password: eastbrook

#### **Follett eBooks**

Username: first name + last name  
Password: password

## **STUDENT ACTIVITIES**

### ***Club Program***

A variety of clubs offers everyone an excellent opportunity to pursue interests outside the curriculum. A description of the club offerings and programs will be shared with each of our incoming students and is also listed on our website.

### ***Intramural Program***

All students are encouraged to participate in the after-school intramural program. Under the guidance of the teaching staff, activities such as tennis, indoor soccer, floor hockey, basketball, and wiffle ball (in addition to other activities) are planned for both boys and girls. **These activities require the completion of a sports physical prior to student participation.**

### ***Student Council***

Our Student Council is elected by student vote to help in student affairs and make suggestions for the good of the school. The Student Council presents your views and your ideas to the school.

Each homeroom will select one representative to the Student Council. There are four officers elected each spring. The president is elected from the seventh grade, the vice-president from the sixth grade, the secretary from the seventh grade, and the treasurer from the fifth grade. The representatives you choose will represent your homeroom on all matters that concern you and will help make decisions that could affect you in school.

Remember, support your Council for it is your voice in helping to conduct school affairs. The Student Council is governed by a Constitution that is distributed to all incoming 5th-grade students.

## **GENERAL POINTS OF INFORMATION**

\*Racks are provided for students riding bicycles to school. Bicycles must be kept in the racks provided and should not be ridden on the grounds except to and from school. Students are expected to provide their own lock, as the school assumes no responsibility for bicycles ridden to school. No motorbikes are permitted. Students who ride bicycles to and from school must wear a helmet – state law!

\*Since most activities meet after school, **late buses** will be available for assigned bus students who stay for extra help or one of the co-curricular activities. Late buses leave at 3:30 p.m., Monday through Friday, on a Board-approved bus route, which is posted in the main entry area.

\*Each student will be assigned a **locker** in which to keep their books and outer clothing. This locker should contain only those items that are essential to school use. Lockers are school property and are used free of charge by the students. They are to be used until the end of the school year and are to be kept in the same condition as when they were assigned. Periodic inspections will be made by the homeroom teacher or an administrator to ensure that they are kept neat and orderly. Students will be assigned a combination for the locker – **DO NOT share this combination with anyone.**

## **EXPECTATIONS OF STUDENT BEHAVIOR**

Positive student commitment and behavior are essential to effective learning. By observing the expectations shown below, each of you can contribute to a school environment that will be highly successful for you. We expect you to be respectful in your language and actions.

## **DEMONSTRATE RESPECT FOR PEOPLE AND PROPERTY**

1. Be honest, courteous, and respectful.
2. Respect the property of others.
3. Be understanding of others' religious beliefs and cultural differences.
4. Settle differences peacefully.
5. Display good sportsmanship.
6. Assist in the maintenance and cleanliness of school facilities and property.
7. Relational aggression will not be tolerated by students. Relational aggression is defined as harming or threatening to harm relationships by removing the feeling of acceptance, friendships, or group inclusion.

## **TAKE RESPONSIBILITY FOR YOUR BEHAVIOR AND LEARNING**

1. Complete all assignments and in-class work.
2. Study for tests.
3. Accept constructive criticism.
4. Accept the consequences of your actions.

## **COUNSELING PROGRAM**

East Brook has two school counselors, Christopher Nutland (5<sup>th</sup> and 7<sup>th</sup> grades) and Dana Folcarelli (6<sup>th</sup> and 8<sup>th</sup> grades), and a Student Wellness Coordinator, Kerri Afromsky. The school counselors work closely with teachers and members of the Child Study Team to provide counseling services for students. A list of community-based health and social services is available upon request in the Guidance Office.

## **MEET UNIQUE REQUIREMENTS OF EACH CLASS**

1. Participate actively in class activities and learning experiences.
2. Observe class rules and procedures.
3. Come to each class with materials, clothing, etc. necessary for successful participation.
4. Observe safety rules for procedures and handling equipment.

## **COMMUNICATE REGULARLY WITH HOME AND SCHOOL**

1. Work with parents/guardians/caretakers and teachers to outline educational goals for the year.
2. Discuss learning/progress with parents/guardians/caretaker and school personnel.
3. Transmit information to parents/guardians/caretakers and return responses to the school when requested.
4. Know whom to involve/seek help from when a problem occurs.

## **STUDENT SUSPENSION**

Students should be familiar with East Brook's Code of Conduct (page 15) and realize that certain infractions will lead to a school suspension. In all cases of suspension, a parent/guardian/caretaker will be notified. Any student suspended is not allowed to be on school property or attend any school-sponsored activity by the Paramus Public Schools for the length of the suspension. A parent/guardian/caretaker may formally appeal a suspension first to the Principal. If not resolved at this level, the parent/guardian/caretaker may appeal the decision to the Superintendent of Schools.

Students may be disciplined or suspended for behavior occurring off school grounds, including, but not limited to, behavior on a school bus or at a school-sponsored activity. This will occur when necessary for a student's or other's safety, security, and well-being or when the conduct materially and substantially interferes with the operation of the school.

### **BOARD OF EDUCATION POLICY**

The Paramus Board of Education is dedicated to providing a healthy, safe, and productive environment for staff, students, and citizens.

In compliance with state law and its policy, the Board, therefore, prohibits smoking in all school district buildings & grounds 24 hours a day, seven days a week. Students are not permitted to smoke on the way to and from school, on school property or at any school activity. Students are prohibited from having cigarettes on school property.

In addition, the Board policy establishes that the possession, handling, and/or transmission of a weapon or dangerous instrument by students while in school, at school-sponsored events, and en route to and from school are expressly forbidden.

It is the policy of the Paramus Board of Education to maintain a learning environment that is free from intimidation, bullying, and harassment, including sexual harassment. **Please check the district website for the most updated information about New Jersey's Laws for Harassment, Intimidation, and Bullying (HIB).**

It shall be a violation of this policy for any member of the Paramus Public School staff or student body to harass another person through conduct or communication as defined in Board Policy #5131.2. Any harassment based on race, sex, ethnicity, national origin, or sexual orientation is strictly prohibited.

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### **GUIDELINES FOR EXPECTED BEHAVIOR IN SPECIFIC SITUATIONS/AREAS OF THE SCHOOL**

Gum chewing without permission from a staff member is prohibited in all areas of the school.

#### **ASSEMBLIES**

At assemblies, it is necessary for you to:

1. Avoid talking, making loud noises, whistling, and yelling during performances.
2. Clap at appropriate times.
3. Be attentive at all times and respect the person or group performing.
4. Enter and leave the auditorium in an orderly fashion.

#### **BACKPACKS, PORTABLE ELECTRONIC DEVICES, LASER POINTERS, CELL PHONES, ETC.**

For students' health and safety reasons, the wearing or carrying of backpacks during school is prohibited. No portable electronic devices are allowed at East Brook, including cell phones, video cameras, E-Readers, Ipads/tablets, MP3 players, cameras, etc. Use of portable electronic devices may be granted by a teacher during specified class times but must be returned to the student's locker immediately after use. Laser pointers are not permitted in school.

Cell phones are disruptive to the school and classroom environment and are not permitted in school. Cell phones may not be turned ON while in the school and they may NOT be visible to others in the school.

**Phones will be confiscated by any staff member and turned in to the Vice Principal. The phone will only be returned to the student's parent/guardian/caretaker. In case of a second offense, students will additionally receive detention.**

#### **BOOKS AND OTHER SCHOOL PROPERTY**

The Paramus Board of Education will provide you with your Chromebook, textbooks, and calculators. You are responsible for taking care of the items assigned to you. If your books or calculators are damaged or lost, a fine will be imposed.

1. Check numbered books issued to you for damage and report such damage to your teacher.
2. Keep textbooks covered at all times.
3. Write your name and homeroom number on the inside cover.
4. Handle books in such a manner that they will not be torn or otherwise damaged.
5. Return only the numbered book issued to you. Fines are collected from those who have damaged or lost their textbooks. The classroom teacher will inform students of the cost of any lost or damaged books.
6. There will be a \$25 fee for damaged Chromebooks. All fees are paid online through Genesis. Fees and payment instructions can be found in the Genesis portal under fees/fines.

#### **BUSES**

Those students who are eligible for transportation will be notified by the Board of Education. Only those students assigned to a specific bus number may ride the buses to and from school, including late buses. Due to insurance reasons, no other students will be permitted to ride the buses. This includes students going to a friend's house after school. There are after-school buses at 3:30pm for eligible bus riders who stay with a teacher or for a school-sponsored activity. For the safety and welfare of yourself and others, it is necessary for you to:

1. Be on time and do not miss your bus.
2. Enter the bus in the proper manner.
3. Remain seated while the bus is in motion.
4. Avoid all behavior that is distracting to the driver in any way.
5. Know the location and operation of emergency equipment carried on each bus.
6. Keep your head, arms, and hands inside the bus at all times.

Please be advised that appropriate student behavior also applies on buses. Students will face consequences as listed in the Code of Conduct and are subject to removal from the bus if inappropriate conduct occurs. Video and/or audio monitoring devices are used on school-owned and contracted vehicles and may be monitored at any time.

#### **CLASSROOMS**

In classrooms it is necessary for you to:

1. Enter and take your seat quietly.
2. Have all materials such as notebooks, textbooks, pencils, and pens readily available.
3. Take care of the desk assigned to you.
4. No chewing gum in the building.
5. Respect the property of others.
6. Avoid distracting others by whispering, moving desks, etc. while class is in session.
7. Remain in your seat unless you have permission to move.
8. Wait for the teacher to dismiss you at the end of the class period.
9. Lateness to class will result in a teacher-assigned after-school detention.

## CAFETERIA

In the cafeteria you are expected to observe these regulations:

1. Enter the cafeteria only as directed by your teacher or other staff member. Immediately upon entering, you are to get on the line if you wish to purchase food or drink.
2. Avoid running and shoving.
3. Reserving or saving chairs or spaces at tables for friends is prohibited.
4. Students are prohibited from taking food from the cafeteria.
5. All trash and food scraps are to be placed in the trash cans available for that purpose.
6. All recyclable items should be placed in designated containers.
7. Your table must be left clean before you enter the cafeteria.
8. When students complete their lunches, they may socialize in the cafeteria, the commons, or participate in outside activities. Students may use the auditorium on inside days only. Students may leave the cafeteria during their lunch period only when dismissed by an adult.
9. Students are responsible for returning immediately to their assigned classrooms at the end of their scheduled lunch period. If late, students will receive a teacher detention after school.

## FIRE DRILLS

Required by law at regular intervals, drills are an important safety precaution. When the signal sounds, it is necessary for you to:

1. Form a single line with your classmates as you leave the room.
2. Students nearest to the door should exit first.
3. Walk quickly in an orderly line, but do not run, and avoid crowding or pushing.
4. Move quickly and orderly to the next available exit should your assigned exit be blocked.
5. Walk out quietly, standing far enough away from the building to ensure safety. Remain silent so that any instructions can be easily heard and your teacher can check the roll.
6. Walk silently back into the building at the end of the drill.

## HALLS

In the halls, it is necessary for you to **ALWAYS WALK** and:

1. Walk quietly while classes are in session.
2. Keep from crowding or pushing.
3. Keep the halls clean and free from litter and spills.
4. Walk shoulder-to-shoulder with no more than one other person.
5. Keep to the right of the hall.

## LOCKERS

When using your lockers, it is necessary for you to:

1. Go to your locker at the appointed times only:
  - a. In the morning before homeroom.
  - b. On the way to or from lunch.
  - c. After the last period of the day.
2. Store items in the locker in such a way as to allow easy opening and closing of the locker.
3. Use only the locker assigned to you.
4. Attach pictures or other objects only to the inside of the locker by using magnets.
5. Avoid decorating or hanging anything on the outside of the locker.
6. Keep your locker combination confidential. Other students should not place books or other items in the locker assigned to you. Students' lockers may be inspected periodically by the Principal or the Vice Principal during the school year.

## PERSONAL APPEARANCE - DRESS CODE

The Board of Education of Paramus strongly believes that student dress and grooming must be appropriate for the educational setting. Consequently, standards of dress and grooming for the Public Schools of Paramus must protect the health and safety of students and must avoid those extremes that tend to disrupt a school or interfere with the orderly conduct of school business. In keeping with this policy, the following is applicable:

1. Hats, coats, or jackets designed for outside wear are considered inappropriate for inside wear. Students will be requested to remove such garments and place them in their locker.
  - Garments that contribute to undue or unnecessary exposure of a student or are excessively short are considered inappropriate for school wear.
  - Shorts & skirts of reasonable length are defined as "not less than fingertip length when arms are down at one's side".
2. Tank-top straps must be three-finger-width (NO "spaghetti straps").
3. Any clothing that displays offensive language or references to drug/alcohol use is prohibited in school.
4. Shoes or appropriate footwear are to be worn at all times. Flip-flops are discouraged.

**\*\*If a student is not dressed appropriately, alternate clothing must be worn, or a parent/guardian/caretaker will be called to bring other clothing or to take the student home to change. East Brook believes that school and home must work together to help our students reach their personal potential. This includes abiding by the district's expectations for student dress.**

## RESTROOMS

In the restrooms, it is necessary for you to:

1. Be reasonably quiet and orderly.
2. Stay as short a time as necessary.
3. Put any trash into the trash cans.
4. Observe all the rules of cleanliness.

## SPECIAL EVENTS

1. School rules are in effect at all school functions, trips, and special events.
2. Students exhibiting poor behavior in school will lose the privilege of attending school functions and special events, such as Fantastic Fridays and school-sponsored trips.
3. Students must be in attendance at school during the day to participate in a school-related function held after school or at night.
4. Cellular devices are not needed during a special event. In case of an emergency, consult an adult to contact a parent/guardian/caretaker.

**East Brook Middle School  
CODE OF CONDUCT**

| INFRACTION  | CONSEQUENCES  |
|---|---|
| <b>1. Cutting Class</b><br>A. 1 <sup>st</sup> Offense<br>B. 2 <sup>nd</sup> Offense<br>C. Subsequent offenses   | A. Parent contact & detention for each cut.<br>B. Parent conference & detention.<br>C. In-school suspension & parent conference or out-of-school suspension.  |
| <b>2. Truancy from School</b><br>A. 1 <sup>st</sup> offense<br>B. 2 <sup>nd</sup> offense<br>C. Subsequent offenses   | A. Parent conference & detention for 1 week.<br>B. Parent conference & in-school suspension.<br>C. Out-of-school suspension & parent conference.  |
| <b>3. Smoking or Possession of Tobacco/Vapes/E-Cigarettes</b><br>A. 1 <sup>st</sup> offense<br>B. Subsequent offenses   | A. Parent contact & in-school suspension.<br>B. Out-of-school suspension & parent conference.   |
| <b>4. Use or Possession of Illegal Drugs and/or Alcohol</b>   | Out-of-school suspension for a minimum of three days & will return only after a parent conference. The police will be notified.   |
| <b>5. Theft</b>   | Out-of-school suspension & parent conference. The police will be notified.  |
| <b>6. Vandalism</b>   | Students and/or parents will be held responsible for the cost of the vandalism and may be suspended from school, depending upon the incident.   |
| <b>7. Fighting</b>  | Students will be assigned two or more detentions or may be suspended from school, depending on the circumstances of the incident.   |
| <b>8. Tardiness:</b><br>A. To Homeroom/School<br>B. To Class  | A. After 10 days late to Homeroom (and every 5th thereafter) - a letter will be sent home and detention assigned. Repeated infractions include parent conferences and/or after-school detention.<br>B. After 3 times late to class, teachers may assign an after-school detention.  |
| <b>9. Public Displays of Affection</b>  | Discussion with the Vice-Principal and School Counselor. Possible parent contact and detention(s) or suspension.  |
| <b>10. Intimidation/Bullying/Harassment/Sexual Harassment</b>   | Harassment is threatening, intimidating, tormenting, annoying, and teasing. Relational aggression is defined as harming or threatening to harm relationships by removing the feeling of acceptance, friendships, or group inclusion. Sexual harassment is defined as unwanted and unwelcome sexual advances, requests, or demands for sexual favors, and/or other inappropriate verbal or physical conduct. Consequence – parent conference and/or detention(s), and/or suspension. If applicable with sexual harassment - referral to the Affirmative Action Officer. <b>See the district website for the most up-to-date HIB Law.</b> |
| <b>11. Disrespect Toward Authority</b><br>A. 1 <sup>st</sup> offense<br>A. 2 <sup>nd</sup> offense<br>B. Subsequent offenses  | A. School detention/suspension assigned depending on the circumstances of the incident & parent notification.<br>A. In-school suspension AND parent conference.<br>B. In-school or out-of-school suspension.  |
| <b>12. Misuse of Computers</b><br>A. Removing or disabling any part and/or component of a workstation (mouse, keyboard, speakers, etc.)<br>B. Violating the computer usage agreement or the privacy of another user.<br>C. Storing improper files or altering applications. | Detention with parental contact and compensation for damage.<br>Subsequent offenses: out-of-school suspension and possible loss of computer privileges.   |
| <b>13. Cellular Phone</b><br>A. 1st offense<br>B. Subsequent offenses   | <b>Cell phones are to be off and away during the school day.</b><br>A. Phone confiscated, brought to the vice principal, and parents will need to pick the phone up.<br>B. Parental pick-up and general detention assigned.   |
| <b>14. Academic Dishonesty</b><br>A. 1 <sup>st</sup> offense<br>B. 2 <sup>nd</sup> offense<br>C. Subsequent offenses  | Each offense is entered in the database kept in the vice principal's office.<br>A. Parent contact by the teacher, zero for the assignment (all parties if more than one involved)<br>B. Parent conference, zero for the assignment (all parties if more than one involved)<br>C. Parent conference, zero for the assignment (all parties if more than one involved), and removal from all school leadership positions.  |
| <b>15. Student Dress</b>  | If a student is not dressed appropriately for school: <ul style="list-style-type: none"> <li>• The student may be asked to change if they have other clothes. If no other clothes are available a parent will be called to bring other clothing or to take the student home.</li> <li>• Repeated offenses will result in detention</li> </ul>   |
| <b>16. Weapons</b><br>A. Bringing a weapon/look-alike weapon to school or<br>B. Possessing a weapon/look-alike weapon in school or on school grounds including buses  | Everyone has a right to feel safe at East Brook Middle School. To that end and consistent with NJ State law, possession of any kind of weapon or look-alike weapon on the East Brook school grounds is strictly prohibited.<br><br>Violation of this prohibition will result in an extended out-of-school suspension from school, involvement with the police departments, and referral to the Superintendent of Schools for further review.  |